

## LANEY COLLEGE COURSE OUTLINE

<b>COLLEGE:</b>		<b>STATE APPROVAL DATE:</b>	04/11/2018
<b>ORIGINATOR:</b>	Elizabeth Maher	<b>STATE CONTROL NUMBER:</b>	CCC00059 2403
		<b>BOARD OF TRUSTEES APPROVAL DATE:</b>	01/23/2018
		<b>CURRICULUM COMMITTEE APPROVAL DATE:</b>	10/20/2017
		<b>CURRENT EFFECTIVE DATE:</b>	06/18/2018

### DIVISION/DEPARTMENT:

#### 1. REQUESTED CREDIT CLASSIFICATION:

Noncredit  
Course is a basic skills course.  
Program Applicable

#### 2. DEPT/COURSE NO:

ESOL 528A

#### 3. COURSE TITLE:

English for Special Purposes 1

#### 4. COURSE: Laney New Course

**TOP NO.** 4931.00

#### 5. UNITS: 0.000

**HRS/WK LEC:** 2.29 Total: 40.01

**HRS/WK LAB:**

**HRS/WK TBA:**

#### 6. NO. OF TIMES OFFERED AS SELETED TOPIC:      AVERAGE ENROLLMENT:

#### 7. JUSTIFICATION FOR COURSE:

The course will provide language skill development for English language learning students interested in pursuing a career or career development in a specific field. The course develops basic oral communication skills and some reading and writing skills necessary for success in the first semester of a targeted CTE certificate course. Emphasis is on practice of listening and speaking. Skills will be taught in the context of of the target CTE certificate industry. Students will practice strategies for reading simple texts, directions and industry labels.

#### 8. COURSE/CATALOG DESCRIPTION

Development and strengthening English language skills: Practice listening, speaking and some reading and writing in English in the context of the targeted industry.

#### 9. OTHER CATALOG INFORMATION

- a. Modular: No    If yes, how many modules:
- b. Open entry/open exit: Yes
- c. Grading Policy: Pass/No Pass
- d. Eligible for credit by Exam: No
- e. Repeatable according to state guidelines: Yes
- f. Required for degree/certificate (specify):  
    Vocational English for Speakers of Other Languages
- g. Meets GE/Transfer requirements (specify):
- h. C-ID Number: Expiration Date:

- i. Are there prerequisites/corequisites/recommended preparation for this course? Yes  
    Date of last prereq/coreq validation: 10/20/2017

#### 10. LIST STUDENT PERFORMANCE OBJECTIVES (EXIT SKILLS): (Objectives must define the exit skills required of students and include criteria identified in Items 12, 14, and 15 - critical thinking, essay writing, problem solving, written/verbal communications, computational skills, working with others, workplace needs, SCANS competencies, all aspects of the industry, etc.)(See SCANS/All Aspects of Industry

Worksheet.)

Students will be able to:

1. Practice the pronunciation of and understand the meaning of everyday vocabulary for the targeted pathway.
2. Read and follow basic instructions.
3. Demonstrate comprehension of basic safety instructions and labels.

**11A. COURSE CONTENT:** List major topics to be covered. This section must be more than listing chapter headings from a textbook. Outline the course content, including essential topics, major subdivisions, and supporting details. It should include enough information so that a faculty member from any institution will have a clear understanding of the material taught in the course and the approximate length of time devoted to each. There should be congruence among the catalog description, lecture and/or lab content, student performance objectives, and the student learning outcomes. List percent of time spent on each topic; ensure percentages total 100%.

**LECTURE CONTENT:**

Industry Vocabulary Acquisition (40%)

Identify, spell and define relevant words.

Use relevant words in spoken and some written language.

Reading Strategies (20%)

Develop strategies for reading basic instructions, directions and class handouts.

Pronunciation skills (20%)

Instruction and practice in speaking the everyday language of the targeted profession.

Grammar Skills (20%)

Identify and use accurately the basic tenses (simple present and past) within the context of the targeted pathway.

**11B. LAB CONTENT:**

N/A

**12. METHODS OF INSTRUCTION** (List methods used to present course content.)

1. Activity
2. Lecture
3. Observation and Demonstration
4. Discussion
5. Projects
6. Field Trips
7. Multimedia Content

Other Methods:

Discussion Demonstration Role Play Scenarios Group Work

**13. ASSIGNMENTS:** 0.00 hours/week (List all assignments, including library assignments. Requires two (2) hours of independent work outside of class for each unit/weekly lecture hour. Outside assignments are not required for lab-only courses, although they can be given.)

Out-of-class Assignments:  
no out of class assignments

ASSIGNMENTS ARE: (See definition of college level):  
NOT primarily college level

**14. STUDENT ASSESSMENT:** (Grades are based on):

**SKILL DEMONSTRATION****OTHER (Describe):**

in-class evaluation by instructor Student participation in discussions and activities Individual and group demonstrations and projects

Why "ESSAY" is not checked:  
not for credit

**15. TEXTS, READINGS, AND MATERIALS****A. Textbooks:**

Handouts provided by department

\*Date is required: Transfer institutions require current publication date(s) within 5 years of outline addition/update.

**B. Additional Resources:**

Library/LRC Materials and Services:

The instructor, in consultation with a librarian, has reviewed the materials and services of the College Library/LRC in the subject areas related to the proposed new course

Are print materials adequate? Yes

Are nonprint materials adequate? Yes

Are electronic/online resources available? Yes

Are services adequate? Yes

Specific materials and/or services needed have been identified and discussed. Librarian comments:  
Please provide a list of recent, recommended supplementary (non-textbook) titles to the acquisitions librarian.

**C. Readings listed in A and B above are: (See definition of college level):**

NOT primarily college level

**16. DESIGNATE OCCUPATIONAL CODE:**

E - Non-Occupational

**17. LEVEL BELOW TRANSFER:**

D = 4 Levels Below Transfer

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**SUPPLEMENTAL PAGE**


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Use only if additional space is needed. (Type the item number which is to be continued, followed by "continued."  
Show the page number in the blank at the bottom of the page. If the item being continued is on page 2 of the outline, the first supplemental page will be "2a." If additional supplemental pages are required for page 2, they are to be numbered as 2b, 2c, etc.)

**1a. Prerequisites/Corequisites/Recommended Preparation:****RECOMMENDED PREPARATION:**

ESOL 541A: Bridge to Credit ESOL - Level 1

ESOL 541B: Bridge to Credit ESOL - Level 2

ESOL 541C: Bridge to Credit ESOL - Level 3

ESOL 541D: Bridge to Credit ESOL - Level 4

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**STUDENT LEARNING OUTCOMES**


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1. **Outcome:** Apply the target CTE industry basic vocabulary and language structures.

*This outcome maps to the following Institution Outcomes:*

- Career Technical Education - Students will demonstrate technical skills in keeping with the demands of their field of study.

- Communication - Students will effectively express and exchange ideas through various modes of communication.

**Assessment:** Students present comprehension of vocabulary by demonstrating a task of the target CTE class using the appropriate vocabulary and language norms of the trade.

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