

Laney College



**Integrated Planning and
Resource Allocation**





Table 1
Integrated Planning and Resource Allocation Crosswalk

Plan/Implementation	Educational Master	Annual Goal	Program Review	SSSP	Student Equity	BSI
Schedule	6 years	Annual	3 years	Annual	Annual	Annual
Purpose	Provides the college and its community with direction for evaluation and program development for the next 10 years.	Guides the college as faculty, staff, administrators and students work together to develop annual priorities and initiatives to ensure student success.	Serves as a systematic process provides programs, departments and support services accountability by collecting, analyzing, and disseminating information that informs integrated planning, resource allocation and decision-making.	Ensures that all credit and noncredit students promptly define their education and career goals, complete their course, persist to the next academic term, and achieve and achieve their education objectives in a timely manner.	Offers equal educational opportunities to high-needs students and helps students to achieve equal success outcomes for all students, regardless of race, gender, disability or economic circumstances.	
Responsible Parties						
Plan Assessment						
Evaluation						



Strategic and Integrated Planning Model

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Research and Evaluation

FOR EACH STEP

- Iterative Designs
- Institutionalizing Effective Practices
 - » Define w/Matrix
- Communications
 - » Design the Message
- Research Tools
- Training
 - » Understanding Why/How
- Responsible Participatory/ Shared Governance Groups

**Establish Baseline/
Benchmark Data**

Strategic Plan

Implement

Assess Progress

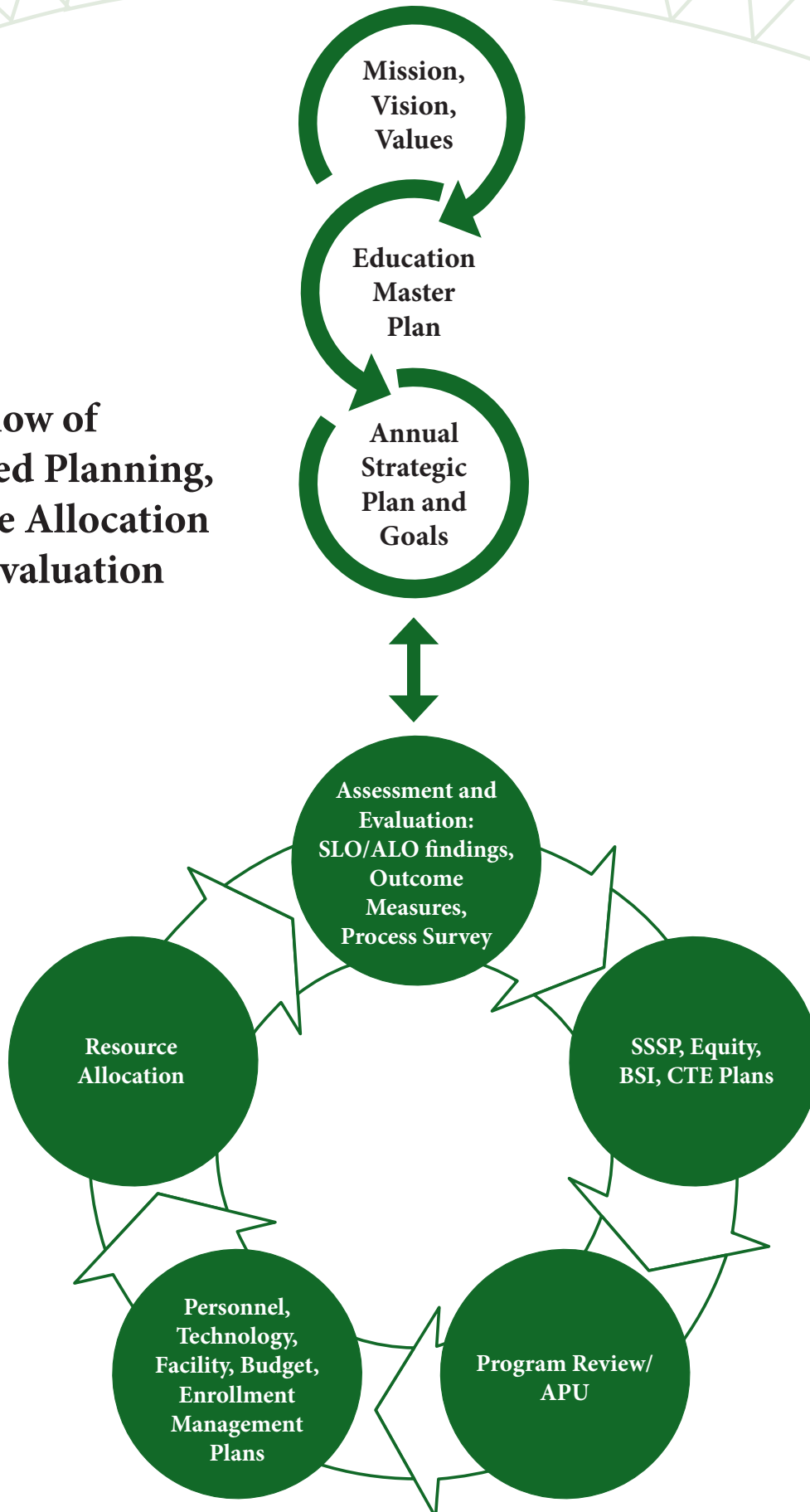
Evaluate

Acknowledge Achievements and Develop Improvement Plans

Communicate and Document Empowerment Messages



Flow of Integrated Planning, Resource Allocation and Evaluation





Mission, Vision, and Values; district goals and data reviews; program reviews and annual program updates; and analyses of assessment and achievement data. At the end of each academic year, the College Roundtable assesses how well these goals have been met, which begins the process of goal planning for the following year.

Systematic, On-going Cycle for Evaluating Laney’s Institutional Effectiveness Process

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