English 1A Benjamin 1

Student Name:
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# Research Paper

# Immigration: Myths and Realities

Immigration remains controversial as the U.S. grapples with how and whether to integrate or exclude millions of undocumented immigrants. One reason that immigration reform does not pass is that politicians, and people, do not agree on a solution—in part because they have very different beliefs about immigrants and their effect on the U.S. Some of these beliefs are actually not supported by facts or research; they are myths.

Due uates.	
	Library Visit: Electronic Classroom
	Outline and 3 sources due at end of library session to teacher: done during session
	Interview due, based on Family Migration worksheet: typed double spaced (not just answers to the questions on the handout)
	Library visit: reference room
	3 pages draft due to teacher
	Works Cited page due to teacher
	Draft workshop #1: bring 2 copies – 4 + pages (If missed, final paper will be one grade less)
	Draft workshop #2: bring 2 copies – 8+ pages (If missed, final paper will be one grade less)
	Final version with all worksheets & drafts due, along with Works Cited Page & Appendices
	Presentations (You must attend all presentations, not just your own.)

The purpose of this paper is for you to explore the complexities of this issue by examining three myths about immigration—explaining where the myths come from and showing that they are, in fact, not true. Or if you with to argue the other side, that they are not myths and are true, you may do so. You will need to find strong, credible sources of information to show the myths are not true—and look also for sources that document how and where these myths are perpetuated.

## Format:

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- 8-10 pages, typed double-spaced
- Works Cited page and any supplementary material in an appendix are not included in length.
- Specific topics: instructor must okay it.
- Papers must follow MLA style (see your style guide.)
- Use the parenthetical ( ) rather than the "Footnote" form of citation. (You are also using a works cited page.) You can use any of the readings assigned for class as well.

### Your paper must include:

- At least eight sources located from the library's research service
- Three sources from the Library's reference room, including one encyclopedia
- At least three references to articles from periodicals which have appeared in print somewhere other than the internet. It may be that all or most of your sources are periodicals.
- The personal story of the first family member of yours coming to California may serve as an introduction to readers and listeners to the topic of immigration. Attach the results of the interview and attach as an appendix, at the end of your paper, after the Works Cited Page. Let me know if you do not wish to use the interview.
- Draw a conclusion about your findings. What have you learned? What recommendations do you have?

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(part of a Works Cited Page—note the formatting)

### Works Cited

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- Burn, Timothy. "Illegal Aliens Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers." <a href="Illegal Aliens">Illegal Aliens</a> Gain Clout: Tight labor changes thinking of unions and employers.
- Cafferty, Pastora San Juan, Barry R. Chiswick, Andrew M. Greeley, Teresa A. Sullivan. <u>The Dilemma of American Immigration: Beyond the Golden Door.</u> New Brunswick: Transaction, 1983. Print.
- Chiswick, Barry R. "Economic Effects of Migration." Immigration and Asylum: From 1900 to the Present.

  Eds. Matthew J. Gibney and Randall Hansen. Volume 1. Santa Barbara: ABC/CLIO, 2005. Print. 3 volumes.
- Elias, Thomas. "Immigration Opponents Ignore the Economic Contributions of Illegal Immigrants." <u>Illegal Immigration</u>. Ed. Helen Cothran. San Diego: Greenhaven Press, 2001. Print.
- Fix, Michael, Jeffrey S. Passel, and Wendy Zimmerman. "Immigrants Do Not Abuse the Welfare System."

  Opposing Viewpoints: Immigration. Tamara L. Roleff. San Diego: Greenhaven Press, 1998.

  Opposing Viewpoint Resource Center. Gale. Laney College. Web. 10 May. 2010.
- Massey, Douglas S. "Illegal Immigrants Do Not Drain Public Services." *Illegal Immigrants: Are They Freebies or Freeloaders?* Opposing Viewpoints: Welfare Ed. David M. Haugen. Detroit: Greenhaven Press, 2008. *Opposing Viewpoints Resource Center*. Gale. Laney College. Web. 22 April. 2010. http://find.galegroup.com/ovrc/infomark
- Nichols, Thomas L. "America Should Welcome Immigration (1854)." <u>Immigration: Opposing Viewpoints.</u>
  Ed. Mary E. Williams. San Francisco: Greenhaven Press, 2004. Print.
- Orozco et al., Manuel. "Immigrant Remittances Reduce Poverty in Poor Home Countries." Sending Money

  Home. Opposing Viewpoints: Poverty. Ed. Viqi Wagner. Detroit: Greenhaven Press, 2007. Opposing

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