

## Presentation on Research Paper

Date of your presentation: \_\_\_\_\_

10 minutes length for individual presentations

20 minutes length for group presentations (you may need or want more time for more than two people)

### **You will be evaluated for these elements:**

Organization: Present the information in logical, interesting sequence which class can follow

Content: Demonstrate full knowledge of the topic with explanations and elaboration

Visuals: Use visuals to reinforce the topic

Delivery: Used a clear voice and correct terms to describe points.

Class may ask questions *briefly* at the end of each presentation, but do not let them take over, and questions are not included in the length of the presentation. We have a lot of presentations, so want to keep it moving.

**Content:** For an individual presentation, do *not* cover all three myths—one is enough. For group presentations, using one myth plus some other more creative ideas is more interesting. You may use the interview as *part* of the presentation. Some people have done a skit, played music (either recorded or on their own instruments), a short video clip, and other creative ways of engaging the class.

**Visuals:** Make sure your visuals are big enough to see from the back of the classroom or if they are small pass them around the room. Powerpoint, Prezi, or other desktop-based or web-based presentations are professional and take the pressure off you if you don't want people staring at you the whole time. You should have more than a few slides to keep it interesting, but not so many that the class cannot follow. Writing on the blackboard or other visuals, such as a poster, are helpful. Hand out copies of a sheet with terms you are using or one paragraph from your essay that you will read aloud, so that the class can follow along, but do not read the whole essay and do not read more than one paragraph aloud.

**Notes:** Note cards are helpful. Do not read from notes for any extended length of time although it is quite acceptable to glance at your notes infrequently. Remember that there is a difference between spoken words good for the ear and formally written words meant for reading. If you have used complicate language in your essay, simplify it for the talk.

**Delivery:** Be formal, not casual. Give your name, introduce your topic; talk about your main ideas; show your evidence (from the text or outside material); conclude by summarizing, giving a recommendation, or whatever you do in your written conclusion. End by thanking your audience. Do not use slang or foul language. Add humor whenever appropriate and possible. Keep audience interested.

**Questions and Comments:** Allow yourself and your audience a little time to reflect and think. Don't race through your presentation and leave your audience, as well as yourself, feeling out of breath. This should not take up more than several minutes however. You are being graded on what *you* say.

**Practice** reading aloud in front of a mirror (this really works!) or with friends. **Time** your presentation.

\*Note: If you want the teacher to make copies of a handout, give it to me by the class session before your presentation or email it to me with instructions *before* the day of the presentation so I can make copies before class. If you think you may need a projector and/or laptop for a power point presentation, let me know as soon as possible, as they are hard to get from Audio-Visual with short notice.