

# Laney College Library Assessment Plan 2020-2023

## Instruction and Service Outcomes

Updated February 2021 (Laney College Librarians)

### Library Instruction Outcomes

Aligned with ACRL Framework\* and Orientation Checklist

|                |  |
|----------------|--|
| <b>Frame 1</b> | <b>Authority Is Constructed and Contextual</b>   |
|                | <b>Outcome 1: Investigate and identify the qualifications of the author, sponsor, or publisher of the information.</b> |
|                | <b>Assessment Method: In-orientation activity or survey (e.g. Evaluate sample website.)</b>                            |
|                | <b>Orientation Checklist:</b><br>— Identify the credibility of online information.                                     |
|                | <b>Assessment Timeline: 2021-2022</b><br><b>Orientations / LIS 511 and LIS 512</b>                                     |
| <b>Frame 2</b> | <b>Information Creation as a Process</b>   |
|                | <b>Outcome 2: Distinguish different search strategies appropriate to the format of the information.</b>                |
|                | <b>Assessment Method: In-orientation activity or survey</b>  |
|                | <b>Orientation Checklist:</b><br>— Distinguish different search strategies.  |
|                | <b>Assessment Timeline: 2020-2021</b><br><b>Orientations / LIS 511 and LIS 512</b>                                     |
| <b>Frame 3</b> | <b>Information Has Value</b>   |
|                | <b>Outcome 3: Give credit to the original ideas of others through proper attribution and citation.</b>                 |
|                | <b>Assessment Method: In-orientation activity or survey</b>  |
|                | <b>Orientation Checklist:</b><br>— Identify plagiarism.<br>— Give credit through citations.                            |
|                | <b>Assessment Timeline: 2021-2022</b><br><b>Orientations / LIS 513</b>   |
| <b>Frame 4</b> | <b>Research as Inquiry</b>   |
|                | <b>Outcome 4: Break complex research questions into simple ones by identifying key concepts.</b>                       |
|                | <b>Assessment Method: In-orientation activity or survey</b>  |
|                | <b>Orientation Checklist:</b><br>— Define a topic.   |
|                | <b>Assessment Timeline: 2020-2021</b><br><b>Orientations / LIS 511 and LIS 512</b>                                     |
| <b>Frame 5</b> | <b>Scholarship as Conversation</b>   |
|                | <b>Outcome 5: Recognize that research involves seeking out different perspectives.</b>                                 |
|                | <b>Assessment Method: In-orientation activity or survey</b>  |
|                | <b>Orientation Checklist:</b><br>— Find information with different perspectives.                                       |
|                | <b>Assessment Timeline: 2020-2021</b><br><b>Orientations / LIS 511 and LIS 512</b>                                     |
| <b>Frame 6</b> | <b>Searching as Strategic Exploration</b>  |
|                | <b>Outcome 6: Identify keywords for exploring a defined topic.</b>   |
|                | <b>Assessment Method: In-orientation activity or survey</b>  |
|                | <b>Orientation Checklist:</b><br>— Identify keywords.  |
|                | <b>Assessment Timeline: 2021-2022</b><br><b>Orientations / LIS 511, LIS 512 and LIS 513</b>                            |

\*ACRL Framework = Association of College and Research Libraries Information Literacy Framework  
Timeline: Year 3 (2022-2023) – Use for outcomes that need additional assessment

# Library Service Outcomes

Assessment Timeline: Library assesses service outcomes annually.

## 1. The library is a resource for supporting academic success.

Assessment method:

- Student survey
- Usage data

Examples:

- Students will rate importance of information competency concepts [library survey]
- Students will be asked if the library meets their needs as survey [college survey]
- Students will be asked how often they use the library [library survey, college survey]
- Embed a question into orientation surveys
- College surveys of students (CCESE?, Other college-wide surveys)
- Circulation statistics
- Gate count
- Computer usage statistics
- Reference statistics
- EReference statistics (Chat sessions statistics and Text Transaction Statistics)
- LibInsight Reference Statistics
- Research Guide (LibGuide) statistics
- Web page statistics

## 2. The library provides information resources that are of sufficient quality and quantity to augment course textbooks throughout a multidisciplinary college curriculum.

Assessment method:

- Collection analysis by publication date
- Faculty requests/fulfillment report
- Spending analysis (database, books, periodicals, textbooks)
- Database analysis (cost, interface, content, functionality, etc.)
- Faculty survey
- Student survey

## 3. The library offers information literacy instruction that leads to student success across the curriculum.

Assessment method:

- Orientation statistics

Examples:

- Number of orientations
- Number of synchronous / asynchronous orientations
- Number of embedded librarian sections
- Number of students attending orientations
- Number of sections
- Number of Zoom reference sessions
- Number of scaffolded orientations
- Number of transfer courses
- Number of basic skills courses
- Number of CTE courses
- Analysis of student success by section number (e.g. course GPA comparison)