

Strengthening Student Success Summit

Student Services and Student Success

Assessment, Dialogue and Change







Student Admissions and Registration

Financial Aid





MERRITT COLLEGE

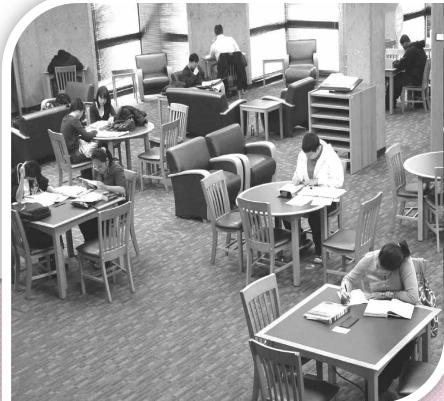




College of Alameda



Graduation Ceremony at COA 2011







- Shift from student satisfaction to student learning
- Movement away from evaluating programs by the numbers to measuring the learning that has occurred as a result of the student's involvement in the program and/or services
- Focuses departments to re-think their true purpose
- Emphasis shifts from what we do to what we want students to be able to do



Athletics

- Goal Assist students in becoming self-directed learners by promoting development of sportsmanship and citizenship skills
- Learning Outcome Student-athletes exhibit good sportsmanship and citizenship skill

Records and Admissions

- Goal -Assist students in becoming self-directed learners by enhancing one-stop center
- Learning Outcome Students demonstrate the ability to navigate registration processes in subsequent semesters



- What are we trying to do and why?
- How does my program contribute to student learning?
- How well are we doing?
- How do we know?
- How do we use the information to improve or celebrate successes?
- Do the improvements we make work?

RUBRIC FOR EVALUATING NSTITUTIONAL EFFECTIVENESS – PART III: STUDENT LEARNING OUTCOMES

Levels of Implementation

- **Awareness**
- Development
- Proficiency
- **❖Sustainable Continuous Quality**Improvement

Proficiency Level for SLOs ACCJC – The Revised Rubric (6/24/11)

- Student learning outcomes and authentic assessment are in place for courses, programs and degrees.
- There is widespread institutional **dialogue** about the results *of* assessment and identification of gaps.
- **Decision-making** includes **dialogue** on the results of assessment and is purposefully directed toward **aligning** *institution-wide practices to support and improve* student learning.
- Appropriate **resources** continue to be allocated and fine-tuned.
- Comprehensive assessment **reports** exist and are completed and updated on a regular basis.
- Course student learning outcomes are **aligned** with degree student learning outcomes.
- Students demonstrate **awareness** of goals and purposes of courses and programs in which they are enrolled.



"Student Support Programs refers to non-instructional services, such as counseling, learning resources, financial aid, tutoring, mentoring, etc., that facilitate student success and provide strategies for students to overcome the varied factors in life that may disrupt their education and reduce their success"

ACCJC News Summer 2009

PROFICIENCY by Fall 2012

The Revised ACCJC Rubric covers 7 essential areas

- Outcomes and authentic assessment
- Widespread institutional dialogue
- Integrated decision-making
- Resources allocation
- Reporting
- Alignment
- Student awareness

Current Status Assessment as Documented in TaskStream COA

Select Template Page 1 of 1

At-a-Glance - Status Report

At-A-Glance - Status Report

Non-Instructional Assessment & Action Planning ©

Legend: #In Progress (Not Shared) Shared (Not Reviewed) Previewed

Organizational Ama	Standing Requirements		2009-2010 Assessment Cycle				2010-2011 A sus same of Cycle				2011-2012 Assessment Cycle			
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College of Alarmeda AMS														
Student Services	€	Not Started	Not Started	Not Started	Not Started	Not Started	9	Not Started	②	Not Started	3	Not Started	Not Started	Not Started
Administration	€	Not Started	Not Started	Not Started	Not Started	Not Started	2	Not Started	Not Started	Not Started	2	Not Started	Not Started	Not Starte
Admissions & Records	€	≥1	€	Not Started	Not Started	Not Started	60	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Starte
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Student Success Learning Communities	⊗	21	Not Started	Not Started	Not Started	Not Started	8	Not Started	Not Started	Not Started	②	Not Started	Not Started	Not Starte
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TaskStream

Current Status Assessment as Documented in TaskStream Berkeley City College

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erleiley City College AMS																	ш
tudent Support Services																	ш
Admissions and Records	2	8	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	/w
Assessment & Orientation	2 2	⊌	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	8	Not Started	Not Started	Not Started	Not Started	Not Started	/N
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Student Ambassadors Program	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	/k
Transfer & Career Information Center	2	⊌	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started	8	Not Started	Not Started	Not Started	Not Started	Not Started	/AE
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SUMMARY:	0 in Progress 10 Shared 0 Reviewed 10 Total	10 Shared	0 in Progress 2 Shared 0 Reviewed 2 Total	1 Shared	1 Shared	0 Shared	0 Shared	0 Shared	0 Shared	0 Shared	4 Shared	2 Shared 0 Reviewed	1 Shared	1 Shared		0 in Progress 0 Shared 0 Reviewed 0 Total	0.5

94518 TaskStream

Current Status Assessment as Documented in TaskStream Laney College

Select Template Page 1 of 2

2008-2011 Assessment Cycle

At-a-Glance - Status Report

Early Alert

Health Services

Project Access

Scholarship Office

Gender Equity Program

Matriculation Program

Phi-Theta Kappa Honor

Office of the International Education Linison

Non-Instructional Outcomes Assessment ^{op}

Legend: Fin Progress (Not Shared) Shared (Not Reviewed) Reviewed

Standing Requirements

Not Started

Not Started Not Started

(30)

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2011-2014 Assessment Cycle

Mission Statement Assessment Findings Assessment Findings Outcomes Action Plan Status Report Laney College Not Started Alternate Media Not Started Associated Students Not Started (~) **9**0 Not Started Not Started Not Started Not Started Not Started Not Started DSPS Not Started **~** 0 Not Started Not Sharted Not Started Student Support Services: EOPS/ CAL WORKS Not Started CaWORKS $(\overline{\phi})$ **9** $\overline{\mathcal{C}}$ Not Started Not Sharted Child Care Center Lisison Not Started EOPS/ CARE. Not Started Financial Aid Not Started Student Discipling Crisyana Not Started Not Started Not Sharted Not Started Student Services Lisison to Instr. Council Not Started $(\overline{\mathcal{G}})$ **₩** Not Started Student Support Services: Matriculation Not Started Assessment/Orientation (<u>@</u>) ₩. Not Started Not Started Not Started Not Started Not Started Not Started

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TaskStream AMS Guest Accounts

Berkeley City College

Username: slo Password: bcc

College of Alameda

Username: GuestCOA

Password: COA

Laney College

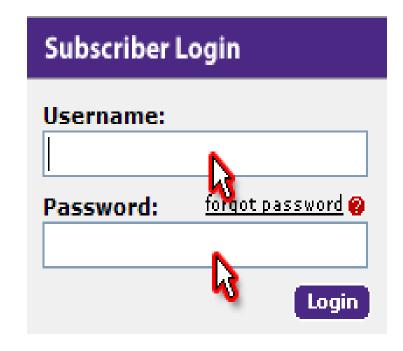
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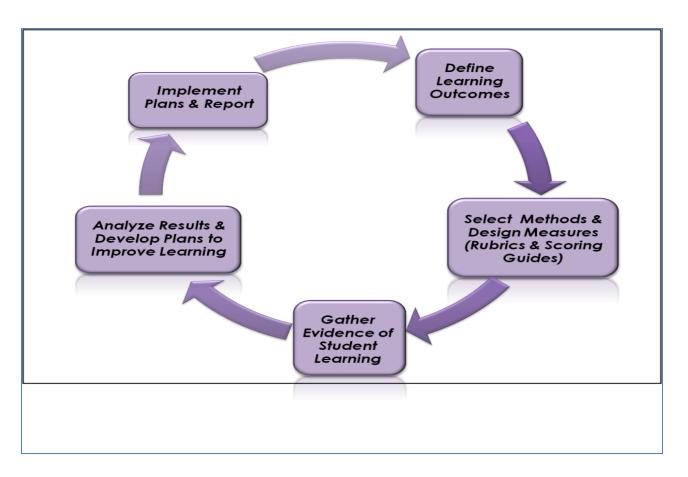
Merritt College

Username: GuestMerritt

Password: Merritt

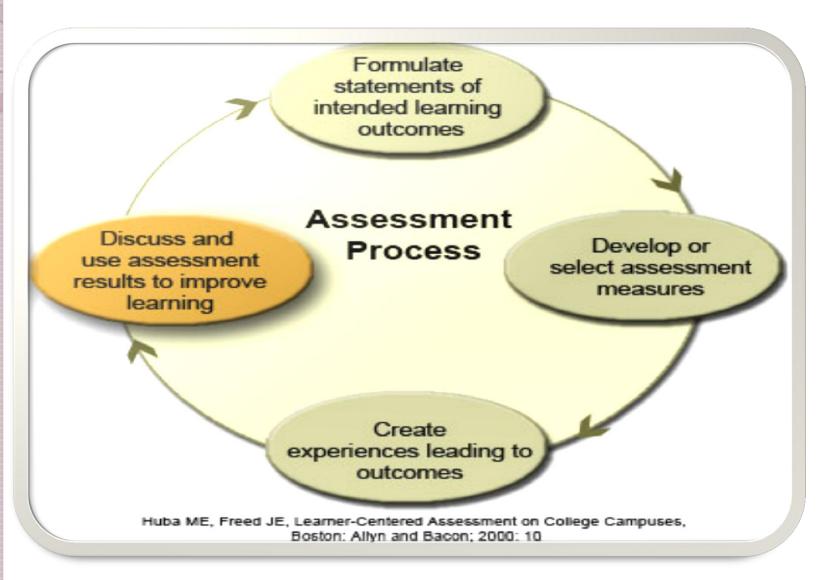


CLOSING THE ASSESSMENT LOOP: THE ASSESSMENT PROCESS FROM OUTCOMES TO QUALITY IMPROVEMENT



James O. Nichols and Karen W. Nichols: A ROAD MAP FOR IMPROVEMENT OF STUDENT LEARNING AND SUPPORT SERVICES THROUGH ASSESSMENT

Learner Centered Assessment



A Holistic Approach to Assessment

- *Develop* comprehensive and measurable outcomes in teaching, learning, and services through an approach that is easy to understand and practical to implement
- *Measure and support* student learning and services
- *Link* annual administrative and academic planning to our mission and strategic goals
- **Build** a culture of continuous improvement
- *Align* efforts in assessment between the District office and each college

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