

Transfer Directed Early Entry to Program of Study

RBB – 3/8/12

I have performed an initial tracking analysis of a Fall 2004 First-time College Transfer Directed cohort by early entry to a program of study. Following are the findings for Laney College and a comparison to the Laney College "standard" cohort of First-time College students tracked previously.

Both cohorts are first-time to college matriculated students. In addition, the "Transfer Directed" cohort earned at least 12 units and attempted at least one transferable math or English course. Thus, the Transfer Directed cohort is a subset of the standard cohort.

There are several interesting aspects to the results:

- Starting with the standard Fall 2004 cohort of 2,079 students, applying the requirement for earning 12 or more units reduces the cohort size to 1,189. Thus, about 45% of this cohort of entering students never earns 12 units over a six year period. Note, again, that the initial cohort is of matriculated students (i.e., matriculation status = M). Exempt students, and thus presumably casual or not degree seeking, are already excluded.
- Applying the further requirement for attempting (but not necessarily completing nor successfully completing) a transfer-level math or English class reduces the cohort to 701 or one-third of the original cohort of new students.
- Transfer Directed students complete (degree, certificate, or transfer) at an overall 38% rate, two and a half times the 15% rate for the standard First-time cohort and probably 4 times or more times the rate of those who are first-time but do not achieve transfer directed status.
- Transfer Directed students complete at a rate slightly higher rate than those of the standard First-time cohort who enter a program of study early (38% to 35%, respectively). In other words, enabling entering students to become transfer directed may have the same effect as getting them to enter a program early. Or conversely, getting students to entry a program early probably will lead to many more becoming transfer directed.
- However, if a student is both transfer directed and enters a program early, he or she has a 30% greater probability of completing. Early entry transfer directed students complete at a 43% rate completed to the standard early entry rate of 35%.

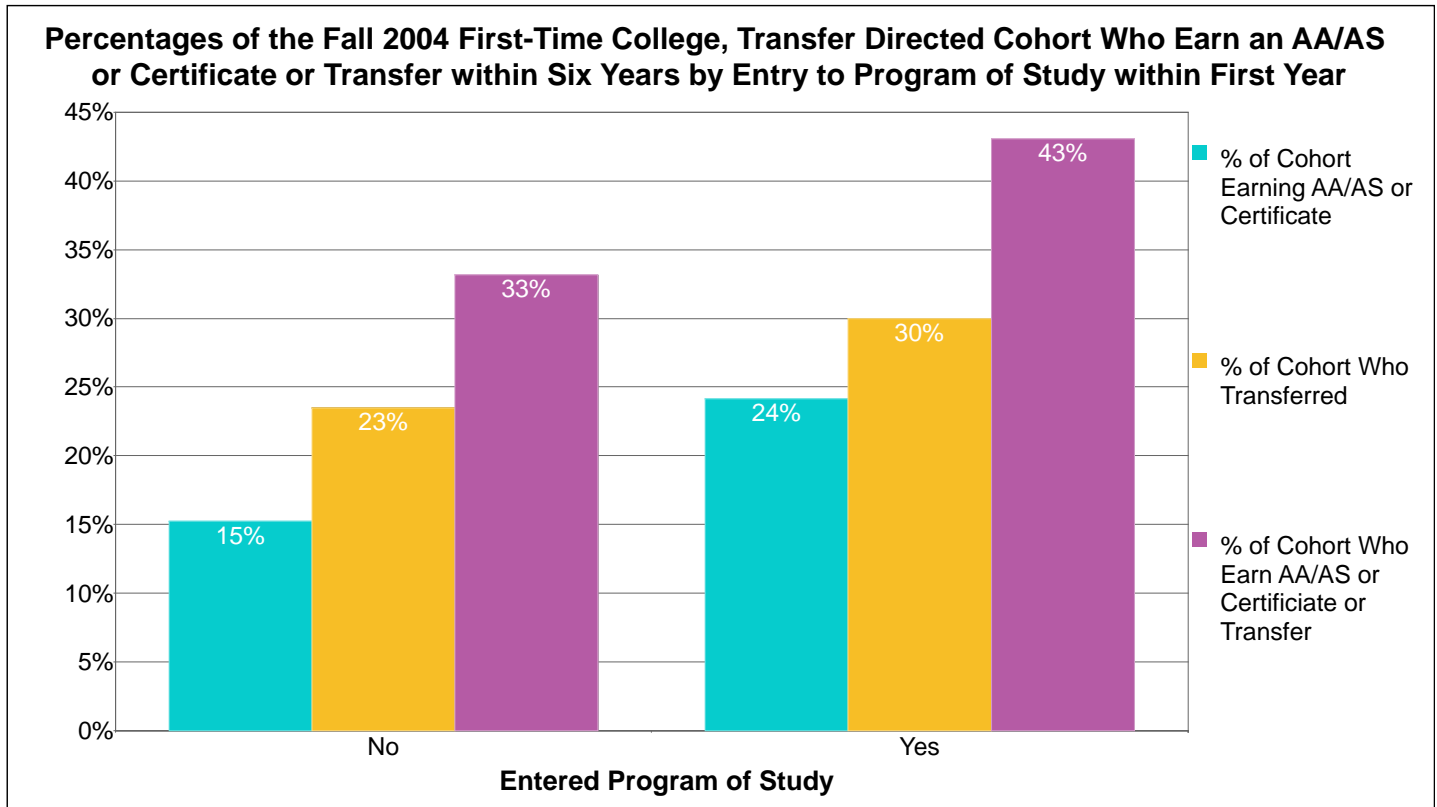
**Comparison of Six-year Tracking for Completion Rates
for the Fall 2004 First-time College and First-time College Transfer Directed Cohorts
by Early Entry to a Program of Study
at Laney College**

| | First-time College | First-time College, Transfer Directed | Percentage Gain of Directed |
|---|--------------------|--|--------------------------------|
| Number in Cohort | 2,079 | 701 | 67% fewer |
| % Early Entry to Program of Study | 26% | 51% | 96% greater |
| % Earning AA/AS or Certificate without Early Entry | 4% | 15% | 275% greater |
| % Earning AA/AS or Certificate with Early Entry | 21% | 24% | 14% greater |
| % Transferring without Early Entry | 6% | 23% | 283% greater |
| % Transferring with Early Entry | 21% | 30% | 43% greater |
| % Completing without Early Entry | 9% | 33% | 267% greater |
| % Completing with Early Entry | 33% | 43% | 30% greater |

Note: Both cohorts are of First-time College, matriculated students. Transfer Directed additionally have earned 12 or more units and have attempted at least one transfer-level math or English class within the six year tracking period.

Peralta District Institutional Research
RBB - 2/8/12; corrected 2/16/12

Laney College



Count and Percentage Tracking of the Fall 2004 Transfer Directed Cohort Who Earn an AA/AS or Certificate or Transfer within Six Years by Entry to Program of Study within First Year

| Early Entry to a Program of Study | Count of Transfer Directed Cohort | Percent of Transfer Directed Cohort | Count of Cohort Who Earn an AA/AS or Certificate | Percent of Cohort Who Earn an AA/AS or Certificate | Count of Cohort Who Transfer to 4-yr College | Percent of Cohort Who Transfer to 4-yr College | Count of Cohort Who Earn a Deg/ Cert or Transfer | Percent of Cohort Who Earn a Deg/ Cert or Transfer |
|-----------------------------------|-----------------------------------|-------------------------------------|--|--|--|--|--|--|
| Yes | 360 | 51% | 87 | 24% | 108 | 30% | 155 | 43% |
| No | 341 | 49% | 52 | 15% | 80 | 23% | 113 | 33% |
| Totals | 701 | 100% | 139 | 20% | 188 | 27% | 268 | 38% |

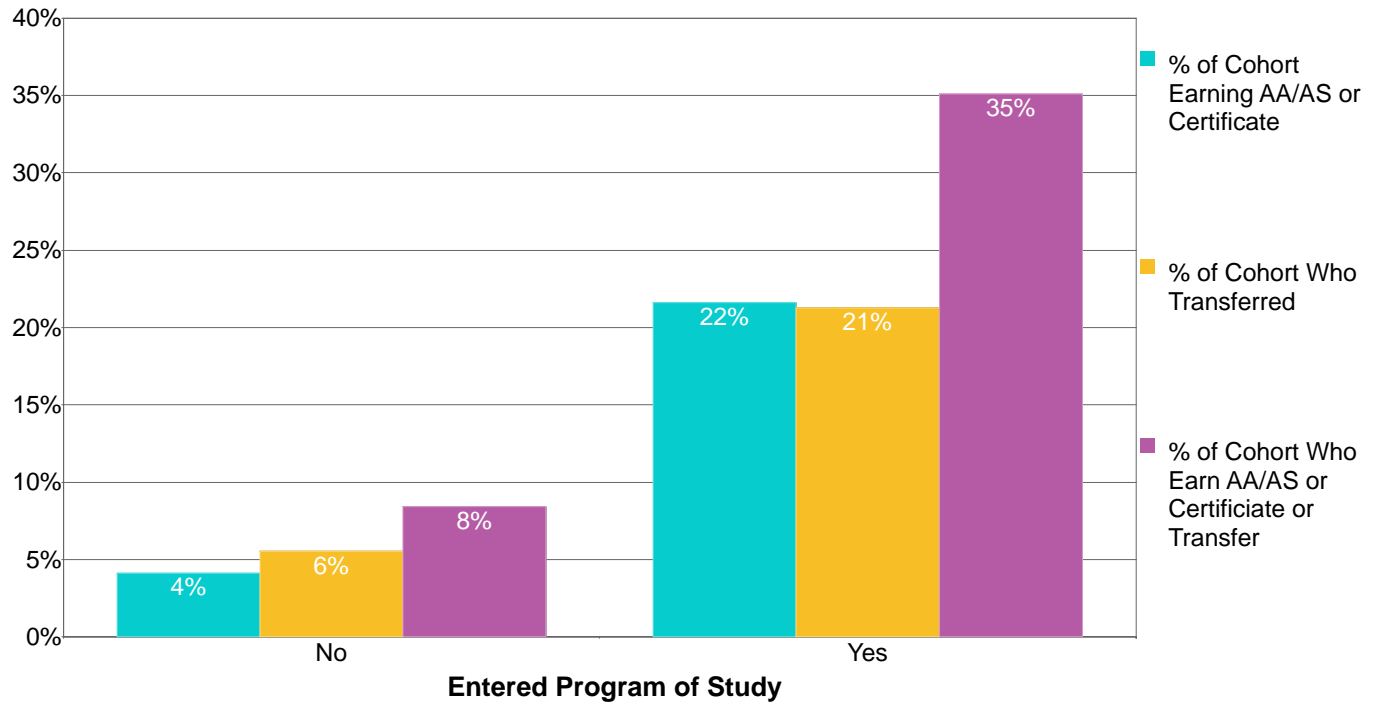
The First-time College, Transfer Directed Cohort is comprised of Fall students whose enrollment status is "New First Time to College" who are matriculated (i.e., matriculation status = M) and who, within the indicated tracking period, have earned 12 or more units and have attempted a college level English or Math course.

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

Source: Transfer figures derived from state Chancellor's Office ARCC files for Student Progress and Achievement by matching student ID's of ARCC cohort data (all available cohorts simultaneously) with those of the indicated College's fall entering cohort. ARCC data includes transfers to CSU, UC, and private and out-of-state colleges whose data is available in the National Student Clearinghouse. ARCC data does not specify the institution to which the student transferred nor periods less than six years.

Laney College

Percentages of the Fall 2004 First-Time College Cohort Who Earn an AA/AS or Certificate or Transfer within Six Years by Entry to Program of Study within First Year



Count and Percentage Tracking of the Fall 2004 Cohort Who Earn an AA/AS or Certificate or Transfer within Six Years by Entry to Program of Study within First Year

| Entered a Program of Study | Count of Cohort | Percent of Cohort | Count of Cohort Who Earn an AA/AS or Certificate | Percent of Cohort Who Earn an AA/AS or Certificate | Count of Cohort Who Transfer to 4-yr College | Percent of Cohort Who Transfer to 4-yr College | Count of Cohort Who Earn a Deg/ Cert or Transfer | Percent of Cohort Who Earn a Deg/ Cert or Transfer |
|----------------------------|-----------------|-------------------|--|--|--|--|--|--|
| Yes | 527 | 26% | 114 | 22% | 112 | 21% | 185 | 35% |
| No | 1,552 | 74% | 64 | 4% | 86 | 6% | 131 | 8% |
| Totals | 2,079 | 100% | 178 | 9% | 198 | 10% | 316 | 15% |

Note: Entry into a program is defined as passing three courses within a program of study with a grade of D or better within the indicated time period. Counts for Non-Entry reflect the program the student has taken the most courses in without entry during the indicated time period. Thus, where the time period for entry is the first year, the student may have entered a program in later semesters or years or may have taken courses in the program without ever achieving entry before leaving the college or district. Courses taken at any college within the district are included. The first year consists of the fall term of the cohort and the immediate prior summer and the immediate following spring terms.

Source: Transfer figures derived from state Chancellor's Office ARCC files for Student Progress and Achievement by matching student ID's of ARCC cohort data (all available cohorts simultaneously) with those of the indicated College's fall entering cohort. ARCC data includes transfers to CSU, UC, and private and out-of-state colleges whose data is available in the National Student Clearinghouse. ARCC data does not specify the institution to which the student transferred nor periods less than six years.