PERALTA COMMUNITY COLLEGE DISTRICT		LANEY COLLEGE	
2010-11 District Strategic Goals	**2010-2011 Annual Institutional Objectives**	**2010-11 College Strategic Goals**	**2010-2011 Annual Institutional Objectives**
A: Advance Student Access, Equity, and Success	**A.1 Access:** Strategically focus access to programs and course offerings in the essential areas of basic skills, CTE, and transfer and manage enrollment to stay within the state allocation of XX, XXX FTES. In addition, increase access to educational opportunities by leveraging contract education, fee based instruction, distance learning and international and out-of-state enrollments **A.2 Success:** Identify institutional, instructional, and student support changes and develop an implementation plan to improve by 10 percentage points, student success rates and movement through basic skills/ foundation course sequences by 2014-15. **A.3 Equity:** Identify and plan for design and structural changes to reduce the fall to fall persistence gap among major ethnic groups to less than 2 percentage points by 2014-15.	**L.A: Advance the college's educational priorities of Career Technical Education, Transfer Education, and Foundation Skills.** • **CTE** • **Transfer** • **Foundation Skills**	L.A.1 L.A.2 L.A.3
B: Engage and Leverage Partners	**B.1 Partnerships:** Leverage, align, and expand partnerships for improved student learning and success in core educational functions.		

C:	**Build Program of Distinction**			L.C:	**Implement and assess practices that improve the college's institutional effectiveness.**	L.C.1
		C.1	**Implement Assessment of SLO's:** Ensure timely progress in implementing the assessment of SLO's to enable the measurement and improvement of student learning and student success.			
					• **SLO's Assessment**	L.C.2
		C.2	**Extend the Use of Program Reviews:** Use program reviews in instruction and student services to identify factors for improving student success.		• **Program Review** • **Planning and Participatory Governance**	
						L.C.3
		C.3	**Accreditation:** Respond proactively to all accreditation requests and achieve compliance with all standards.			
		C.4	**Create Alternatively Designed Programs:** At each college, create or expand a program exemplifying an alternative design with promise for substantially improving student success; engage the campus community to stimulate out-of-the-box thinking and action for student success.			
		C.5	**Leverage Technology:** Adapt and expand the use of technology as a means for improving student access, learning and success.			
D:	**Create a Culture Innovation and Collaboration**	D.1	**District-Wide Collaboration:** Implement improvements to the Planning-Budgeting Integration Model: a) improve coordination and communication between PBI committees and between district planning and budget integration with that at the colleges; b) ensure PBI committees set and achieve key milestones; and c) maintain a strategic-level focus on improving student learning and success.			
		D.2	**Lower Structural Barriers to Faculty Collaboration:** Identify and implement ways to reduce structural silos to enable faculty collaboration and innovation teams.			
		D.3	**Use Technology in Redesign of Educational Experiences:** Enable more efficient and deeper student learning and student success through the creative use of technology.			

E: Develop and Manage Resources to Advance Our Mission		L.E: Develop and manage resources to advance the college educational priorities and improve institutional effectiveness.	
	E.1 **FTES Target:** Achieve state allocated FTES target for the district of XX, XXX, FTES and attain a productivity level of at least 17.5 FTES/FTEF	**L.E:** Develop and manage resources to advance the college educational priorities and improve institutional effectiveness.	**L.E.1**
	E.2 **Focus Budgeting on Improving Student Success through Support for Structural Changes:** Respond to projects deficits and budget cuts by designing budgets that a) are based on program review and strategic directions; b) improve student success through support for high-impact structural changes; c) create efficiencies by sharing of positions, facilities and other resources within and across the colleges; e) consider the total cost of programs and support activities; and f) shift resources to core educational functions.	• **Facilities** • **Technology** • **Personnel** • **Finances**	**L.E.2** **L.E.3**
	E.3 **Accreditation:** Bring into compliance with standards all aspects in the finance and budgeting area.		
	E.4 **Alternative Resources:** Increase alternative funding by 20% over 2009-10 through a variety of methods including gifts and grants, contract education, fee based, fundraising, international and out-of-state enrollments, and focus this funding on improving student success.		
	E.5 **Fiscal Stability:** Implement comprehensive improvements to the financial management systems of the district and make budget and finance information transparent and accessible to internal stakeholders.		
	E.67 **Balance the Budget:** Create a balanced budget and ensure that expenditures for all cost centers stay within the established budget		