



LANEY COLLEGE 2011-12 ACADEMIC YEAR



GOALS & PRIORITIES

It is imperative that Laney College move towards a level of institutional effectiveness consistent with the priorities laid out in the Laney College Educational Master Plan. The successful achievement of the Academic Year 2011-12 goals highlighted below will be instrumental in this regard. Indirectly embedded in the foundation of these goals also includes a focus on curriculum, instruction, student services, administrative (business) services, and shared governance. Using the College mission as a guide, achievement of these goals will help enable the college community to “actualize” a more robust, active, extra-ordinary learning community where “...all are encouraged to become responsible community members, leaders and world citizens.”

GOAL 1 → STUDENT SUCCESS: Develop interventions, strategies to improve student success, and measurement of student outcomes.

Measurable Outcomes #1A: Critically analyze student outcomes in areas of foundational course completion and identify gatekeeper courses. Data driven knowledge building capacity for the institution will be applied in analysis of: (1) Successful completion of foundational courses, and (2) Completion of certificates, degrees, and transfer

Measurable Outcomes #1B: Influence the District to enhance student support services in the area of Financial Aid (FA), which is critical to student success. This will consist of developing clear FA functions and processes, as well as a defined timeline for, and disbursement of, aid checks.

Measurable Outcomes #1C: Initiate development of a Laney College Learning Communities Consortium that will consist of developing institutional definitions and standards for Learning Communities at Laney College.

GOAL 2 → ACCREDITATION: Ensure a collaborative process to successfully complete the necessary actions that lead to the reaffirmation of Laney College’s accreditation on unconditional (non-warning) status.

Measurable Outcomes #2A: Initiate a broad base taskforce to develop the ACCJC Mid -Term report to determine Laney College's progress in the interest of continuous quality improvement and institutional effectiveness. This will include a first draft of the report by mid-December, vetting of the report with the college through shared governance committees by mid-February, and submittal for review and approval of chancellor and board of trustees in order to meet the March 15, 2012 deadline of ACCJC.

Measurable Outcomes #2B: Develop and implement a careful and continuous study of Laney College's mission, purpose, goals, procedures, programs and services as well as an analysis of the evaluation process in preparation for the Institutional Self Evaluation (Self-Study) Report of 2015.



GOAL 3 → ASSESSMENT:

Ensure completion of the Assessment cycle for SLOs and PLOs.

Measurable Outcomes #3A:

Complete two (2) assessment weeks per semester in order to achieve ACCJC goals/requirements. Break it up by percentage so that the goal for each week does add up to make the final goal.

Measurable Outcomes #3B:

Develop an awareness campaign in every part of college that will be measured by the number of successful communication paths (email, flat screen, word of mouth, website). Indicate and specify student involvement. Related, create and maintain a visual graphic display (like a fundraiser thermometer) that indicates how we are doing in reaching our goal each month. Publicize this all over college. Relate it to accreditation and the effect of that on students, their degrees/certificates, their financial aid, etc.

GOAL 4 → RESOURCES:

Develop and manage resources (i.e., facilities, technology, personnel and finances) to advance the college educational priorities.

Measurable Outcomes #4A:

Work to secure Laney's fair share of District resources by advocating for full implementation of the new Budget Allocation Model (as recommended by the District Planning and Budget Council).