



Laney College Professional Development Day

Assessment for Student Success

via "Creativity, Collaboration and Fun" per Cynthia Correia

A Welcome Address by President Elñora T. Webb Thursday, January 19, 2012



ASSESSMENT, CATALYSTS, TEAMWORK (ACT)

A ASSESSMENT – to verify learning/progress

C CATALYSTS – to leverage competencies

T TEAMWORK – to facilitate student success



Conducting **ASSESSMENT** to verify students' learning & progress

What must we do to improve student learning?

- 1. Establish clear, measurable outcomes of student learning
- 2. Ensure that students have sufficient opportunities to achieve those outcomes
- 3. Understand and engage the assessment cycle
 - a. Develop a way (or a method) to assess students' progress with the appropriate learning outcome (SLO/PLO/LO)
 - b. Apply that assessment method e.g., a group project, a portfolio, an on-line survey
 - c. Document/share/analyze the assessment findings
 - d. Use the resulting information to understand and improve student learning, which may include making specific improvements to a course, program or service area (or work-related behaviors)

http://www.laney.edu/wp/assessment/



Using **CATALYSTS** to leverage colleagues' knowledge & skills

Who can help me understand assessment and answer my questions about it?

- How do we develop or select a method to determine if students have learned or can demonstrate the learning outcome - knowledge or skills required?
- Must we review (or analyze) students' assessment results in a particular way?
 What are our options?
- How do we know if an improvement is necessary?
 - Are Laney College students achieving the outcomes?
 - Are Laney College students achieving their educational goals?



Engaging in **TEAMWORK** to facilitate the success of students

What teams should be available...as essential resources?

- Student Affairs/Service Area Groups
- Academic/Industry-Related Disciplines Faculty
 - Inter or Intra-disciplinary
- Departments/Programs Faculty and Staff
- Division Leads Administrators and Department Chairs
- Learning Assessment Committee and Shared Governance Committees/Council
- All units and students



Laney College VISION & VALUES

Vision

Laney College is a dynamic, diverse environment where all are encouraged to become responsible community members, leaders and world citizens.

Values

- Respect
- Diversity
- Appreciation
- Competence
- Integrity
- Innovation
- Collaboration



Thank you...

...for you make real the vision & values of Laney College. As a result, we and our students can say,

Laney College Works for Me!