

FRENCH: Student Learning Outcomes

COURSE NUMBER: French 001A

COURSE TITLE: Elementary French First Semester

1. Sustain communicative conversations in French in everyday situations.
2. Apply basic vocabulary and grammatical Structures in culturally proper ways.
3. Read and write informational texts on everyday topics.
4. Apply a basic knowledge of the culture and geography of the French-speaking world

COURSE NUMBER: French 001B

COURSE TITLE: Elementary French Second Semester

1. Sustain conversations in French to meet communicative needs.
2. Apply basic vocabulary and grammar structures in everyday situations.
3. Elaborate on and respond to daily topics using fairly complex grammatical patterns.
4. Read and write both informational and descriptive texts on everyday topics.
5. Apply a basic knowledge of the culture of the French-speaking world.

COURSE NUMBER: French 002A

COURSE TITLE: Elementary French First Semester

1. Apply a functional communicative competency in French to deal with everyday situations.
 2. Deliver elaborate presentations on a wide range of everyday topics.
 3. Apply an extended vocabulary and fairly complex grammar patterns in culturally proper ways.
 4. Read French literary texts on socio-cultural topics.
 5. Use of cultural knowledge of the French Speaking world.
- COURSE NUMBER: French 030A**

COURSE TITLE: Beginning Conversational French First Semester

1. Recognize and use the French sound system and orthography.
2. Sustain simple conversations on Everyday topics.
3. Use basic French vocabulary and grammar patterns in culturally proper ways.
4. Apply a basic knowledge of the culture of the French-speaking world.

COURSE NUMBER: French 030B

COURSE TITLE: Beginning Conversational French Second Semester

1. Use the French sound system and pronunciation rules.
2. Sustain simple conversations on a wide range of everyday topics.
3. Use basic French vocabulary and grammar patterns in a culturally proper ways.
4. Apply a basic knowledge of the culture of the French-speaking world.