

# Laney College Student Success Project 2014-15

## Funding Request Form

(Please type responses and submit electronically to [mjameson@peralta.edu](mailto:mjameson@peralta.edu) by Monday, June 16, 2014)

**Projects considered will be those that present a sound rationale for significantly improving student success by meeting one or more of the outcomes listed below. Collaboration among departments, programs and services areas will be given priority.**

- Close the achievement gap through targeted student enrollment, instruction and instructional support services to better serve disadvantaged students residing within the boundaries of the District
- Fulfill or expand an instructional program that is not fully funded by the District Budget Allocation Model (BAM)
- Fulfill or expand a student support program that is not fully funded by the District BAM

**Name of the Project: Creating A New Approach to Learning ( C.A.N.A.L )**  
\_\_\_\_\_

### **Purpose/Rationale of the Project:**

(Describe the scope and anticipated results, especially the impact on student success i.e. student persistence, course success, certificate/degree completion, transfers and job placements.)

Students will have an accelerated series of classes that will be taught collaboratively, on and off campus. Additionally submersion in an international experience will teach life skills that books do not. With a personal and the new corporate approach, students will achieve their certificates and degrees in record time and transfer to universities or find jobs in areas of interest that they experience while in the program at Laney College.

CANAL will be able to reach all of our student body, but will focus initially on our target population. Like the Program for Adult College Education, C.A.N.A.L. will be designed with a cohort of approximately 30 students per class, and 3 - 5 faculty, that will collaboratively teach a 15 unit curriculum. completing an Associate of Arts Degree (with or without transfer). A two year program. students complete a fixed sequence of courses their first two semesters and share some courses in their remaining two semesters and summer. Classes are scheduled four days per week, with some class work online. Students may begin fall or spring semester. Most classes have transferable units and allow students to select into a range of possible AA (Associate of Arts) and ADT (Associate Degrees for Transfer) degrees. designed to support transfer to the California State Universities, University of California campuses and private colleges.

### **Units**

#### **1st semester**

Introduction to Science	3	
African American Art History		3
Pre-Algebra	3	

Composition and Reading 4  
Beginning Drawing & Composition 3  
(Total Units: 16, Transferrable: 16)

### **2<sup>nd</sup> semester**

Introduction to Physical Anthropology  
English 3  
Government and Politics in the US  
Elementary Algebra

### **Summer Semester**

International Experience: 12 units - Art History, Drawing, English, Math

### **Number of Students Expected to be Served:**

(The College is seeking to improve the outcomes of 7500 new and continuing students with specific priority to address the performance gaps among Black and Latino students.)

- The first set of 4 control groups (30 in each cohort) 120 students for fall semester (1)
- First year experience program, accelerated - fast track educational program and learning communities will assist in overall student success.
- Collaborative classes: (Ex: History, Math, Science, Arts, English ) Shared Topic:
- (After) curriculum is developed for the visual, haptic and auditory learners, classes can merge in smaller groups with ex; art and english developed to complete two classes in two disciplines simultaneously, becoming aware of the relationships - rather than departmentalized.
- All students will be able to take these cross/sectioned classes, by spring 2015.
- Internships, work-study experiences, and volunteerism can also be added for those students wishing to go into the business industry or into specific areas in higher education.

### **Project Implementation Timeline:**

(The project should begin by August 2014.)

- Cherry picked members in the target group for Fall Semester 2014 (120+Students)
- Faculty that more closely represents target student population formed.
- Cross Curriculum Classes can be added for all students by Spring Semester 2015.

### **Assessment of the Outcome:**

(Describe how you will assess the outcome each semester in order to reveal the effect of this project on student persistence, course success, certificate/degree completion, transfers and job placements.)

- Pre and Post Tests will be given to the target population. Observation by participating faculty and course successes will be monitored.
- Special Programs for an international experience will be available during the summer or inter-session 2015.
- An orientation program will be given to the (4) control cohorts, familiarizing them with the campus and offices of cooperating faculty (including office hours)

### **Budget:**

(Detail the staffing, technology, facilities, and equipment needs. Provide approximate cost of each item.)

- Release time for 5 faculty, one in each discipline (3 units) for curriculum collaborative planning. (one semester)
- One full time secretary for the project and specific office designation. (tutoring)
- Work Study, internships and technology training as enhancements for training students for careers and transfer to 4 year- universities..
- Set aside \$60,000 for assistance with international study component.

---

Leslee Stradford Ed.D.

June 2014

---

**Project Lead (or Author of Proposal)      Date**

Art Department [lstradford@peralta.edu](mailto:lstradford@peralta.edu)

English [bharker@peralta.edu](mailto:bharker@peralta.edu), [msiegal@peralta.edu](mailto:msiegal@peralta.edu)

Science [palscher@peralta.edu](mailto:palscher@peralta.edu)

Math:

---

**Division(s)/Department(s)/Program(s)/Service Area(s)**