Maisha Jameson

om:

James Menifee

Sent:

Tuesday, June 17, 2014 7:04 PM

To:

Maisha Jameson James Menifee

Cc: Subject:

Upgrade of Laney Veteran Student Support Services: Peralta Accountability for Student

Success (PASS) Fund for Innovation

Attachments:

Laney College Student Success Project 2014-15 Budget Request 6-17-14.docx

Importance:

High

I am submitting the attachment as a PASS proposal to Upgrade of Laney Veteran Student Support Services to prepare for the influx of Veteran students returning from the Iraq and Afghanistan wars and to facilitate the success of all Veteran students i.e. persistence, course success, certificate/degree completion, transfers and job placements thru dedicated support services. Please contact me if you have questions or need additional information. Peace and God Bless, James.

James Menifee, CIS Department, Laney College 900 Fallon St., Oakland, CA 94607 <u>JMenifee@peralta.edu</u> 510.464.3458; 510.464.3455 or FAX 510.464.3274

(Please type responses and submit electronically to mjameson@peralta.edu by Monday, June 16, 2014)

Name of the Project: Laney College Veteran's Student Success Project

Purpose/Rationale of the Project:

Upgrade of Laney Veteran Student Support Services. To prepare for the influx of Veteran students returning from the Iraq and Afghanistan wars and to facilitate the success of all Veteran students i.e. persistence, course success, certificate/degree completion, transfers and job placements thru dedicated support services. Veterans need to be able to talk with people they feel they can trust and respect to assist them with getting benefits and training and to avoid getting caught up in bureaucracy. Dedicated Counselors and support staffs with military experience are better able to develop relationships with veterans and can recognize needs specific to veterans that facilitate their transition out of the military that may cover many years after their discharge from service. Wartime military veterans tend to have a greater need for basic skills training than the general student population; but, resist getting help from non-veterans. Therefore, a Dedicated Basic Skills program for veterans is also needed.

Number of Students Expected to be served:

The Project is seeking to improve the outcomes of 500-700 new and continuing students with specific priority to address the needs of the Laney College Veteran students.

Project Implementation Timeline:

The project should begin August 2014 and continue to June 2017.

Assessment of the Outcome:

The outcome of the project will be assessed by analyses of a data base created to collect, monitor and report triweekly and midterm progress information as well as monitoring of drops and adds, and course completions data for each veteran as a determinant of course success. Persistence will be assessed thru tracking of reenrollment, review of education planning and monitoring of certificate/degree completion working in cooperation with the Student Success and Support Program and Veteran Affairs Offices.

Budget:

Veteran Students Counselor with military experience \$100K; Project staff person with military experience to support counselor and Veterans Affairs Office and be liaison for Veterans \$80K; Veterans Basic Skills facilities and staff \$80; Text Book Loan Program \$40K; Office Spaces with area for confidentiality/privacy \$TBA; Waiver of "Out of State Fees" \$TBA;

James Menifee	June 17, 2014
Project Lead (or Author of Proposal)	Date

Maisha Jameson

..om:

Jean Carey

Sent:

Tuesday, June 17, 2014 4:22 PM

To:

Maisha Jameson

Subject:

Veteran Affairs Student Success Project

Attachments:

Laney College Student Success Project 2014-15 Project Budget Request Form-Final.docx

Hi Mai,

Attached is the budget request for the Laney College Student Success project for Veteran Affairs.

Thanks!

Jean M. Carey Laney College Veteran Certifying Official 900 Fallon Street Oakland, CA 94607 510.986.6994 jcarey@peralta.edu

(Please type responses and submit electronically to mjameson@peralta.edu by Monday, June 16, 2014)

Projects considered will be those that present a sound rationale for significantly improving student success by meeting one or more of the outcomes listed below. Collaboration among departments, programs and services areas will be given priority.

- Close the achievement gap through targeted student enrollment, instruction and instructional support services to better serve disadvantaged students residing within the boundaries of the District
- Fulfill or expand an instructional program that is not fully funded by the District Budget Allocation Model (BAM)
- Fulfill or expand a student support program that is not fully funded by the District BAM

Name of the Project:

Laney College Veteran's Student Success Counselor/ Project

Purpose/Rationale of the Project:

Laney College Veteran Affairs office is purposing for a designated Veteran counselor who is knowledgeable in state and federal rules and regulations pertaining to VA. The assigned counselor will enhance and improve the existing services for Veteran students and understand and be able to work with the assigned VA population.

Number of Students Expected to be Served:

The Project is seeking to improve the outcomes of 500 new and continuing students with specific priority to address the specific needs of the Laney College Veteran students.

Project Implementation Timeline:

The project should begin August 2014 and continue to June 2017.

Assessment of the Outcome:

The assessment will be done each semester by the collection of data, eternal tracking and certification records. With the addition of a specialized counselor the Veteran Affairs office will be able to provide quality services that will facilitate student success and support in transferring to four year institutions and obtaining certificates and AA/AS degrees.

Budget:

A \$100,000 should cover salary and fridge benefits for the assigned counselor.

Jean Carey

June 17, 2014

Project Lead (or Author of Proposal)

Date

Student Services/Veteran Affairs

Division(s)/Department(s)/Program(s)/Service Area(s)

		. (

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