Laney College

BIOLOGY 27

# Human Sexuality – Spring Semester 2013

# 23963

## Lecture Tu./Th. 10:30 – 11:45AM A-239

**Office Hours: Tu./Th. 1 hour after class B-202**

# Instructor: Thabiso M’Timkulu

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**E-mail:** tmtimkulu@peralta.edu

**Website:** <http://www.laney.edu/wp/thabiso_mtimkulu>.

**COURSE MATERIALS:**

Textbook (Required): Our Sexuality, 11th Ed. Robert L. Crooks and Karla Baur (paperback: ISBN 045812943: hardcover ISBN 0495811793.)

 The 12th Ed. is available at the book store. It comes with CourseMate and eBook. ISBN: 1285471598 (Psychology majors)

#### \*\*Save money: Go to my website and checkout the cheap textbook sites

**I have posted.\*\***

**About the course and how I approach it.**

Human sexuality has psychological, social and biological components, which will be examined in this class with particular emphasis on the biological aspects. You will be presented with accurate, thorough and up-to-date information about human sexuality through lecture presentation, classroom discussions as well as media presentations.

Your perspectives and opinions on this subject matter, not necessarily your personal experiences, are important components of this class. To contribute to in-class discussions, you must read the appropriate chapter before coming to class. The notes in my personal web-site will guide you towards what learning outcomes are expected from you for each chapter. After each chapter, you will answer take home quiz questions (type written), also found in my web-site. Each quiz is worth **20** points.

For you and I to continue communicating, you must be computer literate and sign up for the Laney student’s e-mail address at:

[**http://web.peralta.edu/it/studentemail/**](http://web.peralta.edu/it/studentemail/)

**NOTE:** In our culture: “Anything between the navel and the knees is

**controversial**” and therefore will not be discussed. So why are you here????.........? Here is one good reason:

*“Human freedom increasingly depends on who controls what we know and therefore how we understand our world. It depends on what information we are able to create and disseminate: what we can share; how we can share it; and with whom we can share it.”* - Rebecca MacKinnon.

**Students learning outcomes from the course.**

Students will:

1. Discuss and analyze a variety of perspectives on issues in human sexuality, formulate opinions on those issues, express and defend those opinions in class discussions and short written essays.
2. Identify and evaluate methods and challenges in scientific research on human sexuality. Demonstrate knowledge of research issues on exams.
3. Recognize and accept the opinions of others regarding issues in human sexuality, develop respect for others’ opinions and demonstrate this respect in class discussions.
4. Identify female and male anatomical structures and describe their functions in discussions and exams.
5. Describe the influence of hormones on male and female sexual functions in discussions and exams.
6. Identify and evaluate methods for the prevention of unintended pregnancy and sexual infections, decide which methods will be of personal use, and discuss in class and in written essays.
7. For more information about the course, go to my web site at http://www.laney.edu/wp/thabiso\_mtimkulu. Click on Biology 27. All the materials you will need for the semester are found in here.

**LECTURE:**

1. The lectures will be for **1.25** hours in room B210. My office hours will commence immediately after class in room B202.
2. You are expected to attend ALL LECTURES ON TIME. Punctuality is essential for us to complete the materials listed in the lecture schedule.
3. Disruptive behavior will not be tolerated. This includes talking in class whilst the instructor is trying to lecture, using cell phones and beepers, and coming to class late and /or leaving early. Therefore, TURN OFF CELL PHONES AND BEEPERS IN CLASS.
4. I am always available if you need help.

**GRADING:**

1. There will be 4 lecture exams, each 100 points. Each exam will cover only the chapters discussed in class and will not be cumulative. Questions will be T/F, multiple choice and matching.
2. You will be required to complete all the quizzes and in class written essays for your grade. \*\*NO QUIZZES = NO GRADE\*\* There will be no make up exams, quizzes or reports!

NOTE: Each quiz will be due one week after we complete the lecture on that chapter in class. Late quizzes will be graded at 50% less. NO EXCEPTIONS!

1. You must keep track of your grades by using the following formula:

(your total points) / (points possible) x 100 = %

Remember that it is up to you to let me know if you need help.

The instructor does not “give” grades, they are earned by the student’s hard work. Students’ grades are based on individual accumulative points based on your performance in the following:

 Lecture exams (4 x 100) 400

###  Quizzes (20 x 15) 300

 Attendance / Participation 30

 **Total possible points 730**

**Grading scales: 85-100% = A (621+ pts.)**

 **75-84% = B (548 - 620pts.)**

 **65-74% = C (475 - 547 pts.)**

 **50-64% = D (365 - 474 pts.)**

 **below 50% = F (below 365 pts.)**

1. Cheating will result in the notification of the Dean and possible failure of the course.